T4S Classroom Observation Instrument

Classroom:_____ Content:_____ School: _____ District:_____

Start Time: _____ End Time: _____ Date: _____ Observer/Team: _____

Observed	Instructional Practices to Engage and Support All Students in Learning
	Facilitation of student conversation (Must be at the apply, analyze, evaluate, and/or create levels of Bloom's Taxonomy)
	Teacher-led instruction
	Student seatwork and/or centers with teacher engaged
	Student seatwork and/or centers with teacher disengaged
	Total disengagement
Observed	**Student Engagement Throughout the Learning**
	The teacher must do the following four actions simultaneously in order to have 85% or more of the students engaged throughout the academic learning: _____Elicits students to be engaged in the academic learning _____Elicits 85% or more of the students to be engaged in the academic learning at the same time _____Makes student engagement mandatory for 85% or more of the students throughout the academic learning _____Maintains the engagement of 85% or more of the students throughout the academic learning
Observed	**Selected Concepts that Maximize Student Engagement**
	Check the following concepts observed: _____ Identifying similarities and/or differences _____ Summarizing _____ Note taking _____ Nonlinguistic representations _____ Advance organizer

Level of Cognition			
Remember	**Understand**	**Apply**	**Analyze-Evaluate-Create**

Observed	Instruction Practices Related to Standards, Curriculum, and Students
	Standard(s)/objective(s) communicated to all students
	Learning is made relevant for learners
	Key vocabulary emphasized
	Instructional/procedural scaffolding to assist and support student understanding
	Verbal scaffolding to assist and support student use of academic language
	Student interactions and/or discussions related to the learning
	Frequently provides specific and immediate feedback to students on their output
	All teacher actions are related to standard(s)/objectives(s)
Observed	**Assessing Student Learning**
	Summative assessment to determine mastery of learning
	Formative assessment to determine instructional needs of all students
	Monitors and/or adjusts individually or collectively
Observed	**Creating and Maintaining Effective Learning Environments for Student Learning**
	Climate of fairness, caring, and respect is maintained by teacher
	Standards for behavior, routines, and transitions are maintained by teacher
	Reinforces effort of students and/or provides recognition
	Literacy rich environment established
	Instructional time maximized - optional