

NELIP Study Group Rubric

1. Ineffective	2. Adequate	3. Exemplary
No norms.	Have norms or a standard set for the meeting.	Create and adhere to group norms.
Poor attendance or tardiness.	Good attendance and little tardiness.	All members on time and in attendance.
Discussion gets off topic.	Discussion stays on topic.	Discussion is relevant and leads to connections the between the topic and/or teacher and student learning targets.
Facilitator driven discussion and no feedback.	Facilitator encourages discussion by all members of the group.	Facilitator enables all members to actively participate in group discussion.
Data collection No evidence of: <ul style="list-style-type: none"> • Teacher learning and/or implementation 	Data collection Beginning evidence of: <ul style="list-style-type: none"> • Teacher learning and/or implementation 	Data collection Strong evidence of: <ul style="list-style-type: none"> • Teacher learning and/or implementation.
Data collection. No evidence of: <ul style="list-style-type: none"> • Student learning as a result of study group participation. 	Data collection Some evidence of: <ul style="list-style-type: none"> • Student learning as a result of study group participation. 	Data collection Strong evidence of <ul style="list-style-type: none"> • Student learning as a result of study group participation.